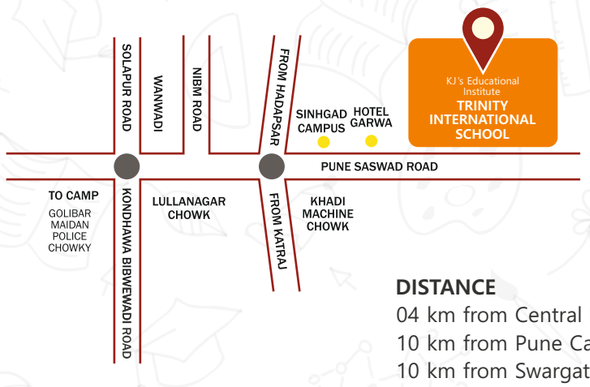
facebook/trinityschoolpune
instagram/trinityinternationalschool
trinityinternationalschool.in

8888 866610
90224 36974
95525 20072

admission@trinityinternationalschool.in

Near Khadi Machine Chowk,
Kondhwa Annexe, Yewalewadi,
Pune - 411 048



DISTANCE

04 km from Central Kondhwa
10 km from Pune Camp Area
10 km from Swargate Bus Stand
14 km from Pune Railway Station

CBSE Affiliation No.: 1130707

KJEI'S
TRINITY INTERNATIONAL SCHOOL

CELEBRATING 10 YEARS
A DECADE OF EXCELLENCE

NURSERY TO GRADE 12



KJ's EDUCATIONAL INSTITUTE

TRINITY INTERNATIONAL SCHOOL



Landscape of Knowledge



Trinity International School is a part of KJ Educational institutes. The KJEI Institutes flaunt a campus of 110 acres at the foothills of Sahyadri range. Located at the fringes of Pune, this imposing campus is away from the pandemonium of the city life.

The school is dedicated to nurture and raise conscientious and responsible citizens with a sense of integrity and rectitude who will be imbued with the spirit of adventure, exploration, research and creation. The school aims at imparting meaningful education and help the students in developing scientific temper, modern outlook and love for their motherland, it's culture, heritage and tradition.

Nurturing young minds for the real world, to inspire, innovate and integrate learning in an Eco friendly environment

KJ COLLEGE OF ENGINEERING & MANAGEMENT RESEARCH

TRINITY ACADEMY OF ENGINEERING

TRINITY COLLEGE OF PHARMACY

TRINITY POLYTECHNIC, PUNE

TRINITY COLLEGE OF ENGINEERING & RESEARCH

TRINITY INTERNATIONAL SCHOOL

TRINITY JUNIOR COLLEGE

TRINITY COLLEGE OF ARCHITECTURE

TRINITY INSTITUTE OF MANAGEMENT & RESEARCH

TRINITY COLLEGE OF ENGINEERING & RESEARCH, MBA WING.

Awards

- Ranked #1 Green Campus
- Ranked #1 Student Satisfaction School in Pune
- Awarded Mindful School of the Year2021
- Ranked #3 National Curriculum
- British Council’s International School 2017-2020 Award
- Five Star Progressive School 2020
- Ranked # 1 Next Gen school
- Ranked #1 Evaluation Process
- Awarded #1 School with Best Infrastructure Maharashtra
- Ranked #1 Excellence in Online Classes Curriculum
- Ranked #1 Excellence in Global Collaboration Learning
- Awarded Global School Award 2021 on Skills & Vocational Education
- Ranked #1 Interactive Learning School in Pune



Hon. Shri Kalyan Jadhav
The Founder President of the KJEI’s

I believe that a school should be able to develop the potential of every student in a holistic and integrated manner, so as to produce individuals who are intellectually, spiritually, emotionally and physically balanced and harmonious.

Shri. Kalyan Jadhav is the Founder-Chairman of KJ Enterprises a parent organization which has ventures such as

KJ's Educational Institute, Pune (KJEI's), KJ Infrastructure Projects (I) Pvt. Ltd., KJ Engineering Pvt. Ltd., KJ Realties Pvt Ltd., KJ Automotive Pvt Ltd., Seena Sugar Pvt Ltd. Wings Infrastructure Engineers Pvt. Ltd.

ADVISORY BOARD



Mr. Vinod, a Civil Engineer, is a focussed professional who wants to take the President's vision forward. He believes that a school should aim at responding to the needs of the future generation. His progressive ideas both administratively and academically give direction to the school's culture and ethos.

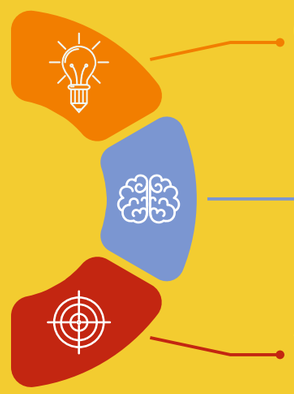
VINOD K. JADHAV
Treasurer | KJEI



Ms. Harshaada is an Engineer with a Post graduate in Finance from Cranfield School of Management, UK is the driving force behind the formation of the personalized system of education in the school wherein new approaches to teaching and learning, new skill sets for wider opportunities required for the 21st century are an integral part of the education imparted to the children.

HARSHAADA V. JADHAV
Managing Director | KJEI

BREADTH OF KNOWLEDGE



COMPRESHENSION
Understanding how a topic fits into a larger picture

MEMORY
Building on past knowledge to improve recall

APPLICATION
reflecting on topics and creating new connections

Exposure to multiple Cognitive areas in the curriculum departing from traditional teaching to an experiential learning model enable students to become more cognizant of the word around them and equips them with skills to think critically and creatively.

WE ARE



Trinity is now an **ISO Certified school**. This prestigious certification brings forth significant standards which specifies that Trinity International School assures to deliver finest services when it comes to Education. **Enhancing the credibility** of the Institution, with this certification, Trinity strives to meet the standards of ISO delivering **quality education**, which positively impacts the overall satisfaction of the student and the parents.

TRUSTED HANDS



Ms. Shakuntala has a proven track record of more than 4 decades in the field of education. A Teacher Trainer & Inspector of schools in India and abroad, she has travelled extensively around the world for numerous workshops, seminars, conferences & training courses. She believes that “school plays a central role in the formation of those attitudes & skills that will help a child to emerge into the adult world as a productive, progressive & a well balanced individual.

MS. SHAKUNTALA JAISINGHANI
Director | KJEI's Schools and Junior Colleges



Dr. Rupali has more than 22 years of experience in the field of education. A PhD in education and a recipient of a couple of awards at the national level. A firm believer in providing each child with an equal opportunity and platform to showcase their talents. As a people's person and a team leader Dr Rupali Dhamdhere brings her creative skills to her role as a Principal.

DR. RUPALI DHAMDHERE
Principal | Trinity International School, Pune
Cluster Principal | KJEI's Schools and Junior Colleges

Affiliation Registration No. 1130707

CBSE

Central Board Secondary Education is regulated by the Indian Central Government. CBSE demands for schools to follow NCERT curricula. The New Education Policy 2020 by the central government has further more enhanced CBSE curriculum to achieve quality benchmarks consistent with the national goals and replete with innovative methods to achieve academic excellence in conformity with psychological, pedagogical and social principles. More than 27000 schools nationally and 220 schools in 28 international countries follow the curriculum.
TIS offers CBSE curriculum until grade 12.

Cambridge Assessment

IGCSE

Cambridge International curriculum is an International trademark set for global standards of education, worldwide. It is flexible and content rich curriculum with a choice if combination of subjects. Examination are conducted by Cambridge Assessment International Education. It is offered in more than 10,000 schools across 160 countries and is recognized by universities across the world. A structured curriculum characterized by academic rigorous helps learners enhance their skills.
TIS is currently offering IGCSE programme also. For more information on curriculum and IGCSE prospectus please contact the admission desk.

VISION

- To provide our students with a conducive learning environment in which a comprehensive scholastic and co-scholastic programme equips them to rise to global standards.
- To provide excellent infrastructure, state of the art sports facilities, educational materials & technology to enhance our curriculum.
- To provide a strong educational foundation that will last a lifetime & give the students the advantage in their quest for a better future in the global community.

MISSION

Our Mission is to provide a centre of excellence with joyful learning environment that empowers children to reach their educational and personal potential, encouraging learning process through innovative practices for value-based knowledge, while nurturing their self-esteem and societal responsiveness.

We recognize that each child is an individual and believe in holistic development of each child: spiritual, moral, intellectual, social, emotional, and physical.



OUR STRATEGY

To achieve our vision and mission, we will focus on six strategic pillars.

1 **Academic Excellence**
Pursuing academic excellence through scholarship, intellectual challenge and the development of a genuine love of learning.

2 **Pastoral Care and Wellbeing**
Providing outstanding pastoral care which supports individuals, promotes mental health and wellbeing and enables each pupil to flourish and fulfil their potential.

3 **Leadership and Growth**
Developing an impressive, diverse, high-performing staff body with strong leadership at all levels which is built on the values of trust, respect and encouragement.

4 **Engagement and Connectivity**
Building strong and supportive relationships in every area which is manifested in practical engagement with the School's strategic objectives.

5 **Global Awareness and Future-Focus**
Offering an exciting, future-focused curricular and co-curricular offer which broadens horizons and successfully prepares pupils for life beyond School.

6 **Transformational Change**
Stewarding resources responsibly to preserve the School's legacy and build for the future, creating a world class campus and enabling as many pupils as possible to experience a Trinity education.

FUNDAMENTAL SKILLS

Children need social-emotional skills to be successful at school, home, and for the rest of their lives. These are the skills that help build confidence, understand their own strengths and weaknesses, collaborate with others, navigate social situations, develop strong relationships and make better decisions. Without a doubt, these are critical skills for all learners. Competencies are built through various programs in the school to encompass a holistic focus through well planned activities.



TINKU OUR MASCOT

I am Tinku, the mascot of TIS. I represent the students of TIS and the never ending opportunities & platforms that are provided by the school.

" My school is a happy place. I love my school "

RESPECT

RESILIENCE

HAPPINESS

LEARNING

HONESTY

ETHOS

SKILLS INCULCATED

- Analytical reasoning and critical thinking skills
- Problem solving skills
- Collaborative, interpersonal and intercultural skills
- Personal and social responsibility
- Decision-making skills
- Written and oral communication skills



Experiential
Learning

110 Acres Zero
Pollution Campus

Internationally Acclaimed
Pedagogy

Benchmarking Tests
To Develop High
Academic **Achievement**

CCTV Surveillance
GPS Enabled Transport

100%
Board Results

Hostel Facility
for Grade 6 and above

Cricket, Football &
Basketball Grounds With
International Standards

Olympic size
Swimming pool

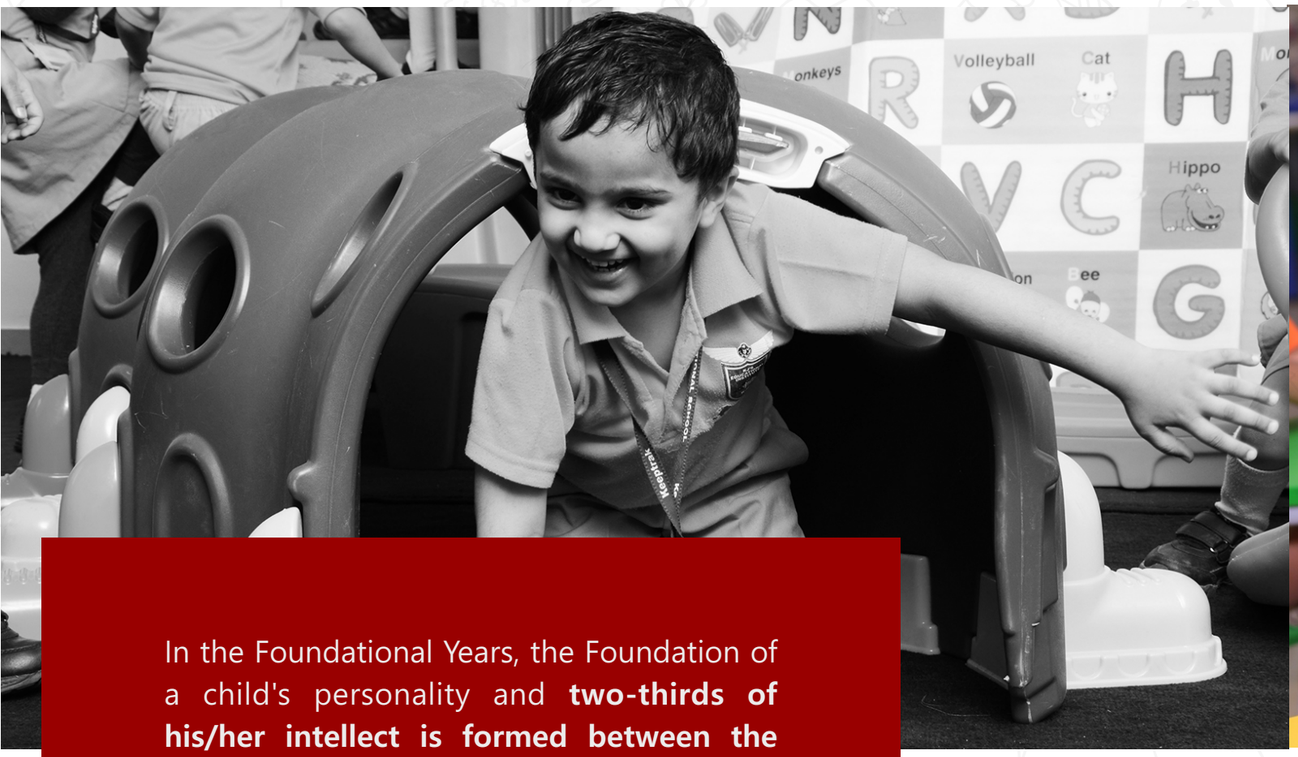
Horse Riding Classes

Torrins Music Academy
Co-Founder
Ehsaan Noorani

SPECIAL FEATURES

- 110 acre Wi-fi enabled campus
- Internationally acclaimed Pedagogy
- Bag-less day boarding
- Subject Specific classrooms
- Olympic size Swimming pool
- Ideal Teacher student ratio 1:15
- Digital -Learning tools
- Benchmarking tests to develop high academic achievement
- Torrins Music Academy- Cofounder Ehsaan Noorani
- Pollution Free environment
- Continuous professional development of teaching faculty
- STEM Lab and Robotics Lab
- Astronomical Observatory
- Class Library that offers books on a wide range of genres
- Horse Riding Classes and Professional coaching for football, basketball, lawn tennis, volleyball
- Cricket and football ground with international standards
- Trinity plus- After school activities to provide students with mastering skills in the sport, of their choice.
- Developmental clubs
- CCTV Surveillance, GPS Enabled Transport.
- Home away from home: Excellent boarding facilities for grade 6 and above.
- Smart touchscreen projector system

FOUNDATIONAL YEARS



In the Foundational Years, the Foundation of a child's personality and **two-thirds of his/her intellect is formed between the Ages Of Two And Five**. They learn many things through observation. Bearing this in mind, the school caters to the needs and demands of Early Childhood Learning and creates **proper atmosphere** for them to observe and learn things. Children learn **Educational and Social Skills** & develop Verbal Ability along with Values.

They imbibe the skills and experience the **Joy Of Making and Creating** things with their own hands through Art and Craft as well as **Independent Play**, which is an integral part of the curriculum**.**



PREPARATORY STAGE



According to the new **NEP 2020**, there is a change in the curricular and pedagogical structure. Grade 3-5 come in the Preparatory Stage. Our school curricula and pedagogy aims for **holistic development** of learners by equipping them with the key **21st century skills**, reduction in curricular content to enhance essential learning and critical thinking and greater focus on **experiential learning.** In the preparatory stage we place the learner at the centre and actively engage them in the learning process. Emphasis is given on **real world application** of knowledge and skill. Learning is done through interactive and play way method. Instead of rote learning, students are encouraged to interact with teachers and **ask questions** as much as possible.

SECONDARY STAGE

This section strives hard to satisfy **inquisitiveness** of the students and prepare the students to **meet challenges** in life and march ahead with confidence. Furthermore, the students are equipped with passion for excellence and **determination to achieve their goals.**

In the Secondary classes i.e., Grades VI to X, the concept of **subject specific rooms** is being followed. Under this concept, each subject has its own dedicated room thus converting it to a subject laboratory to help create an ambience of learning. The Secondary students move from room to room in accordance with their time-table, thus improving students' attention, **concentration and organizational skills.**







Project based learning: Project Based Learning is a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to a complex question, problem, or challenge.

Collaborative learning: In a collaborative learning setting, learners have the opportunity to converse with peers, present and defend ideas, exchange diverse beliefs, question other conceptual frameworks, and be actively engaged.

Differential Learning: Each child learns differently. Students are analyzed on the basis of learning style and levels of understanding and lessons and activities are planned accordingly.

Integrated learning: Learning is integrated and holistic making real life connections for students to comprehend and relate to their own lives.

THE PEDAGOGY USED IN THIS SECTION

ENRICHMENT

TECHNOLOGY

Technology changes teaching not teacher

Robotics & Coding: Technology led education has taken lead. Understanding the market trends we included hard core technologies such as Robotics, Coding into school curriculum & nurture the young minds by exposing them to advanced science.

Digital Classrooms: The school tries to find the right balance between technology learning and classroom learning, making sure the creative thinking process is not hampered. Through digital classrooms we connect our students to various information sources around the world to create an integrated information hub.

Astronomy: TIS has one of the biggest telescope and enthuses the students with the magical world of planets & space.

AI: TIS offers AI as skill subject to the students of Grade 11 and 12. This guides them to apply human intelligence to any machine.

PEDAGOGY & ASSESSMENT

Pedagogy is important because it gives teachers an insight into the best practices for a classroom setting. At TIS we understand how different students learn so the lessons are made to suit their needs.

As a result improvising the quality of teaching as it is well received by students.

Assessment is ongoing awareness of the students learning and their needs. Regular observation of students along with an understanding of how children learn, gives us an insight to make valid decision & judgment.

TRINITY PLUS

Various students led clubs like creative writing, photography, skating, environment club, etc. as well as enrichment activities are conducted by experience experts which leads the students to participating in various competition in order to enhance their overall education experience.

This program strives to provide an atmosphere where children can enjoy, grow & learn to lead a balanced & healthy life.

PERFORMING ARTS

Trinity takes pride in itself on a committed Arts department with a special focus on Visual Art and Performing Arts (Music, Drama, and Dance). The programme includes exploring ideas and improvising with ways to represent ideas, responding to and interpreting, and sharing through performance, presentation, or display for an audience.

Music helps the body and mind to work together thus igniting all areas of child development . It particularly enhances language acquisition skills and mathematical learning. Music is compulsory part of performing art. The curriculum is designed & conducted by Torrins academy by Ehsaan.





LANGUAGE PROGRAM

A solid language foundation leads to strong academics. Learning a language a is sequential and cumulative process. Language programme at TIS encourages students to think creatively.

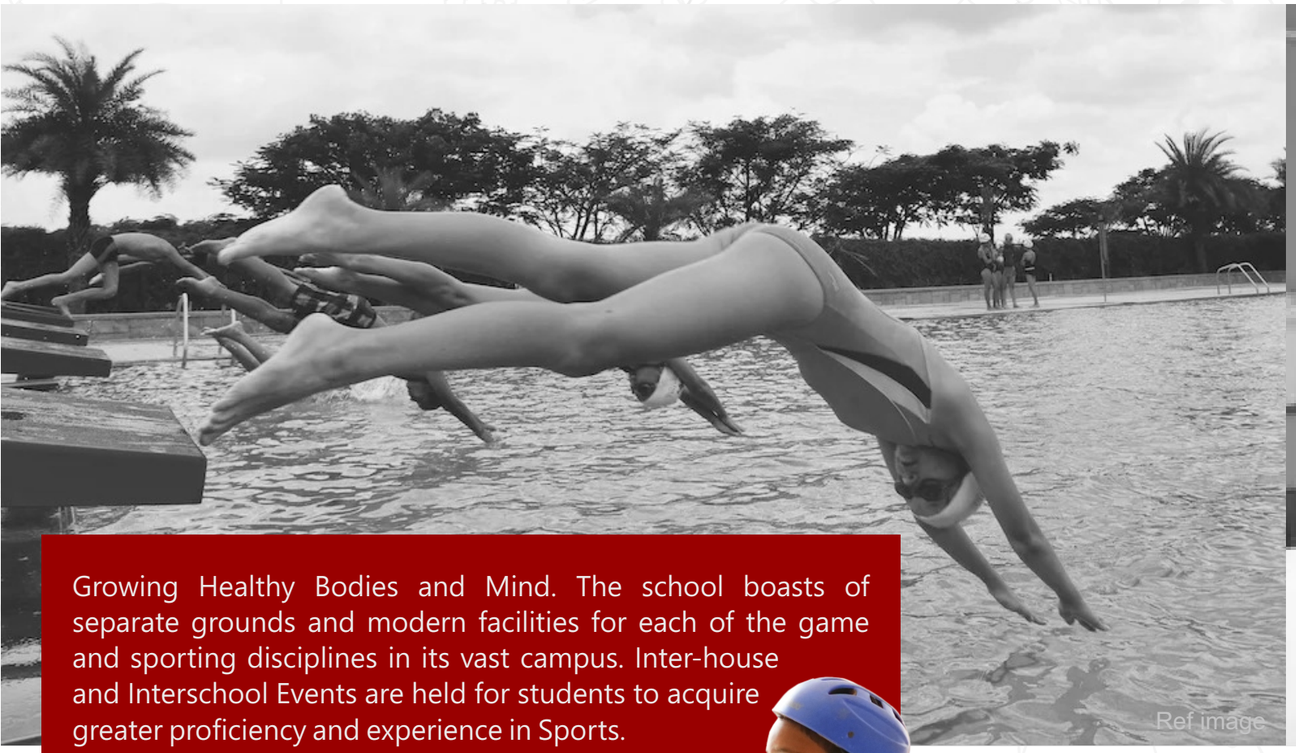
Trinity Toast-Masters is a specially designed programme which enhances confidence and public speaking skills.

The well resourced reading programme offers opportunity to strengthen the language by inculcating good reading habits.

PLACEMENT

- The counselling office works with students identifying their aptitude and interest to help them meet their academic goals.
- Admission counselling is offered through career fairs in association with various national and international renowned universities.
- Internship programs offered by Trinity give a certain degree of exposure and assistance for future endeavours.

SPORTS



Growing Healthy Bodies and Mind. The school boasts of separate grounds and modern facilities for each of the game and sporting disciplines in its vast campus. Inter-house and Interschool Events are held for students to acquire greater proficiency and experience in Sports.

To help the students level up their sportsman spirit, Trinity International school has come up with **Trinity Sports Academy**. The focus of the academy is to provide sports training to all those who have physical potential towards sports. Special care is taken to improve the overall health and fitness of the students by providing daily fitness care. TSA not only provides platform for sports but also for becoming a community leader. The students are provided with excellent facilities for sports like

- Cricket, football grounds with international standards
- Horse Riding Arena
- **Olympic Size Swimming pool**
- Professional coaching for many sports.
- Gymnasium



BOARDING



The residential programme at our premier boarding school in Pune, is designed to extend learning through academics, extracurricular activities and the social aspects of boarding.

A healthy child needs a good school as much as a loving home to grow into a confident individual. Boarding at Trinity is led by this idea, where sunny rooms with attached bathrooms replace dorms, has a common lounge and a study room. It is facilitated by the cafeteria, access to fitness centre and sports facilities,weekend programme and 24 hour medical centre. A house parent is just down the hall and the food is both healthy and tasty.

Boarding Options:

- Full-time Boarding (seven days a week)
- Weekly Boarding (five days a week)

SCHOOL FACILITIES



MESS

The school maintains a very high quality of **nutrition and hygiene.** Under strict supervision of Mess Management committee, expert chefs prepare **delicious vegetarian dishes.** Special cuisines are served on festivals and other such days. **Dietary meal** plans are prepared and shared with parents to provide wholesome nutrition to students.

TRANSPORT

All buses are with seat belts, CCTV Camera and GPS, fire extinguishers and emergency exit doors. Every bus has a female attendant. RFID system ensures children's safety.





PARENT COMMUNICATION

Parent school Partnership is enhanced by a **strong communication system** which enables Parents to follow their child's daily activities and progress through our **ERP system.** Academics, Events, Achievements are shared with Parents and their Feedback is elicited to address their issues.

SECURITY

The school boasts of impeccable security arrangements. The RFID tracking system ensures the safety of the child by **tracking & monitoring** the buses. **CCTV**s at all strategic points keep a vigil on students & other members in the school premises. Two security points, at the entrance of the campus and the school building provide strong support for keeping students **safe and secure**. Regular Audits are conducted to monitor the security within the school.





INFIRMARY FACILITIES

The Infirmary at Trinity is a facility with a **qualified and experienced Nurse** in attendance, round-the-clock, for first aid, primary medical and in-patient care.

The school has a tie up with a **renowned hospital** in Pune for referral and other treatments.
Arrangements are made for **regular check-up** by a Paediatrician.



ADMISSIONS REGISTRATION

- Submission of evidence of date of birth (Original Birth Certificate from Municipal corporation)
- Evidence of passing the last class, promotion to present class, along with the mark sheet.
- A medical certificate from a recognized doctor showing the record of vaccination/Immunization etc, as well as a mention of any particular ailment or health condition about which the school ought to know.
- Full payment of Fees and dues are payable by a new student at the time of admission, as per the schedule laid down by the school.
- **Admission Criteria for Grade 11 (CBSE)** : Should be X Pass from any recognised board. Provisional admission can be provided on basis of grade 9 marks.

















RULES FOR ADMISSION

- School prospectus must be obtained from school office and the registration form in it should be completed complying with the instructions in all respects and submitted to the school by the date laid down for this purpose, along with the registration Fee.
- Educational Background for Admission (primary & secondary)
- The child must have passed the qualifying exam (previous class) for the class to which admission is sought from a recognized school affiliated to an All-India Board or State Board of Education.